



Bridging the Gaps

2018 Health Action Report

Since 1991 Bridging the Gaps has been providing community service, promoting public health in underserved communities, and training community-responsive health and social service professionals.



BTG Network

PHILADELPHIA CONSORTIUM

Louis M. Bell Jr., MD, University of Pennsylvania

Tariem Burroughs, MSODL, MSED, Temple University, *BTG Program Director*

Denise Curran, MS, Philadelphia College of Osteopathic Medicine, *BTG Program Director*

Annette B. Gadegbeku, MD, Drexel University

Joan I. Gluch, PhD, RDH, PHDHP, University of Pennsylvania

Elissa Goldberg, MSS, LSW, Drexel University, *BTG Program Director*

Maria Hervada-Page, MSS, Thomas Jefferson University, *BTG Program Director*

Pat Anthony Lannutti, DO, Philadelphia College of Osteopathic Medicine

Ellen Martinak, MS, University of Pennsylvania, *BTG Program Director*

Bridget McCormick, BS, University of Pennsylvania

R. Patrick McManus Jr., MD, Thomas Jefferson University

Kathleen Reeves, MD, Temple University

Steven Rosenzweig, MD, Drexel University College of Medicine

Anthony L. Rostain, MD, MA, University of Pennsylvania

Lucy Wolf Tuton, PhD, University of Pennsylvania, *BTG Executive Director*

George P. Valko, MD, Thomas Jefferson University

Vincent J. Zarro, MD, PhD, Drexel University

Lake Erie College of Osteopathic Medicine (LECOM)

Walter Hu, Lake Erie College of Osteopathic Medicine

Leah Labranche, MSc, Lake Erie College of Osteopathic Medicine, *BTG Program Director*

Maricely Reyes-Cruz, Lake Erie College of Osteopathic Medicine

University of Pittsburgh

Thistle Elias, PhD, University of Pittsburgh, *BTG Program Director*

Joan Harvey, MD, University of Pittsburgh

Lehigh Valley Health Network

Abby S. Letcher, MD, Lehigh Valley Health Network

Mary Ellen T. Miller, PhD, RN, APHN-BC, DeSales University, *BTG Program Director*

Lisette Ortiz, BBA, Lehigh Valley Health Network

Rutgers, The State University of New Jersey

Bernadette West, PhD, Rutgers, The State University of New Jersey - New Brunswick, *BTG Program Director*

Advisory Board Members

Mary Ellen Bradley, MSW
BTG Program Director Emeritus

James W. Buehler, MD
Professor, Health Management & Policy, Drexel University, Dornsife School of Public Health

Richard J. Cohen, PhD, FACHE
President and CEO, Public Health Management Corporation

Ellen H. Funk
President, Ellen Funk and Associates

Jeane Ann Grisso, MD, MSc
Professor Emeritus, Public Health, Nursing & Medicine, University of Pennsylvania

Dee Reiley Hillas
Community Advocate

Brian Lentos
Director, Bureau of Health Planning, Pennsylvania Department of Health

Willie D. Little, MSW
Community Health Advocate

Maria Pajil-Battle
Community Advocate

Sister Mary Scullion, RSM
Executive Director, Project HOME

Bruce A. Self, CFA
Senior Vice President
Hawthorn, PNC Bank

Walter Tsou, MD, MPH
Past President, American Public Health Association

Thomas Vernon, MD
Former Vice President, Merck Vaccine Division, Former Colorado State Health Director

Frances Walker-Ponnie
Community Health Advocate

Mick Weeks, MPA
Sr. K-12 Account Executive, Apple Inc.

Dwayne Wharton, MEd
Director, External Affairs, The Food Trust

We are so grateful for the many people and organizations that have enriched and sustained Bridging the Gaps over the past 28 years. Your partnership and collaboration has offered expertise, energy and resources, which greatly enhance our dual mission of service and training.

With much gratitude,
Lucy Tuton for the BTG Network

BTG Program Components

BTG Community Health Internship Program [BTG CHIP] (in all locations):

A summer internship, BTG CHIP matches students with community agencies/organizations, taking into account community site needs, professional disciplines and student interests. Whenever possible, students work in interprofessional teams.

In addition to their community-based work, students participate in didactic sessions where community members and health professionals help them gain the skills and knowledge to be effective providers for vulnerable populations.

In the fall, BTG hosts an Annual Symposium in Philadelphia.

It provides students with an opportunity to present their summer projects in poster format and to discuss community health issues with community representatives, public health officials, agency personnel, grantmakers, and university faculty and staff. All programs are represented in Philadelphia and also host their own local symposia.

BTG Seminar Series (Philadelphia only):

An eight-part series held in the spring, winter and fall that highlights specific topics focused largely on vulnerable populations.

BTG Clinical Program (Philadelphia only):

An advanced community clinical experience that offers students a collaborative interdisciplinary approach to health and health care delivery for vulnerable populations.

BTG Clinical Scholars Program (Philadelphia only): Students who complete the BTG CHIP, Seminar Series and Clinical Program graduate as BTG Clinical Scholars.

BTG CHIP 2018 at a Glance

Students/Projects/Sites: 214 students worked on 100 projects at 99 sites.

Professional Disciplines: Medicine, dental medicine, nursing, occupational therapy, public health, social work, psychology, creative arts in therapy, physician assistant, pharmacy, education, veterinary medicine.

Service Days: Students provided 5,741 days of health-related service.

Program Locations: 4 in Pennsylvania, 1 in New Jersey.

Other Program Components

BTG Seminar Series: 120 students attended at least one seminar.

BTG Clinical Program: 27 students participated in the BTG Clinical Program.

BTG Clinical Scholars: 23 students graduated as Clinical Scholars.

Bridging the Gaps (BTG)

links the provision of health-related service for vulnerable populations with the interprofessional training of future health and social service professionals.



The 28th Anniversary Symposium

Dr. Howard Stevenson, the Constance Clayton Professor of Urban Education and Professor of Africana Studies in the Graduate School of Education at the University of Pennsylvania, received the 2018 BTG Award and presented the keynote address. A clinical psychologist and researcher on the use of racial literacy to negotiate racial conflicts in K-12 education, mental health centers, parenting and police work, he is the best-selling author of *Promoting Racial Literacy in Schools* (2014).

BTG CHIP Facts & Figures

Since its inception, BTG CHIP has ...

Provided health-related service at 550 community sites:

- ★ 378 Philadelphia
- ★ 71 Erie
- ★ 11 Lehigh Valley
- ★ 30 New Jersey
- ★ 59 Pittsburgh
- ★ 1 Delaware

Included 5,467 participating students:

- ★ 4,394 Philadelphia
- ★ 412 Erie
- ★ 87 Lehigh Valley
- ★ 163 New Jersey
- ★ 406 Pittsburgh
- ★ 5 Delaware

From 2000 through 2018, BTG CHIP has ...

Provided 115,264 days of service:

- ★ 86,837 Philadelphia
- ★ 11,048 Erie
- ★ 2,296 Lehigh Valley
- ★ 4,335 New Jersey
- ★ 10,506 Pittsburgh
- ★ 242 Delaware

BTG Seminar Series

From fall 2003 to spring 2019, 2,353 students attended at least one seminar; some attended multiple seminars.

BTG Clinical Program

From fall 2003 to spring 2019, 272 students completed the BTG Clinical Program.

BTG Clinical Scholars

From 2006 to spring 2019, 147 students graduated as BTG Clinical Scholars.

My summer ... has truly been a memorable experience. I did not know what to expect coming into this internship; however, I am taking away lasting connections. One of the aspects that attracted me to this program was the opportunity to work with future colleagues from different disciplines. This prospect allowed us to learn from each other and bring together our individual skill sets.

Spencer Brown

Philadelphia College of Osteopathic Medicine
Psychology Program

What has most impressed me about the BTG program are two distinct but related elements: the quality of the students and the thoughtfulness of the program administration. We are bolstered and strengthened by having the kind of community partnerships and resources that programs like BTG bring to our agency. Thank you for all you are doing ... It makes a difference.

Rona Buchalter, PhD

Director, Refugee Programming and Planning
HIAS Pennsylvania
Community Preceptor

I cannot help but to reflect upon the time lapse between my BTG internship and my clinical elective. I now see patients rather than spend my time in the library ... and I have chosen a field of medicine, which seemed so distant at the start of my BTG summer. I am grateful to have had this rotation when I did to be reminded that there are good people, doing good work, capable of love.

Christine Quake

Drexel University
College of Medicine
Clinical Scholar

Philadelphia Consortium

Students/Projects/Sites: 161 students participated in 69 projects at 67 sites in Philadelphia, Pennsylvania.

Professional Disciplines: Medicine, public health, dental medicine, veterinary medicine, nursing, social work, occupational therapy, psychology, creative arts in therapy, pharmacy.

Service Days: Students provided 4,265 days of health-related service.

Participating Institutions: Bryn Mawr College, Drexel University, Philadelphia College of Osteopathic Medicine, Temple University, Thomas Jefferson University, University of Pennsylvania, University of the Sciences. Lehigh Valley students participated in Philadelphia's core curricular sessions.

Student Activities:* Health-related client education, planning health activities, community social activities, research on health issues, oral health activities, assessing community resources, community outreach, linking clients with health resources.

Community Health Issues:* Cardiovascular health, diet and nutrition, exercise, oral health, access to health care, mental health, communication.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Philadelphia Program Participants

PHILADELPHIA SMALL GROUP LEADERS

Roberta Balsam
Tariem Burroughs
Eric Dolaway
Chris Geraghty
Elissa Goldberg
Maria Hervada-Page
Yardlee Kauffman
Denine Price
Anthony Singleton
Sara Solomon

DREXEL UNIVERSITY

Program Staff and Faculty

Elissa Goldberg, MSS, LSW, *Program Director*

Academic Preceptors

Yasmine Awais, MAAT, ATR-BC, ATCS, LCAT, LPC
Angela Colistra, PhD, LPC, CAADC, CCS
Blair Dickinson, MD, MS, FAAP
Stacy Ellen, DO, FAAP
Annette B. Gadegbeku, MD
Elissa Goldberg, MSS, LSW
Jeremiah Goldstein, MD
Florence Ierardi, MM, MT-BC, LPC
Leon McCrea, MD, MPH
Katie McPeak, MD
Andrew Ow, MD
Michele Rattigan, MA, ATR-BC, NCC, LPC
B. Brent Simmons, MD, FAAFP
Daniel Taylor, DO, FAAP, FACOP
David K. Wagner, MD, FACEP

Sandra Wolf, MD
Vincent J. Zarro, MD, PhD

Community Preceptors

Jerilynn Aquino
Maribel Arzuaga, BA
Roberta Balsam, MA
Kelly Courts
Beth Cribb, MSW, LSW
Mario Cruz, MD
Nick Dillon, MA
Jonathan Edwards
Mary J. Fallon, MA
Katie Feehan, MPH, CHES
Stephanie Fortunato, MS, NCC
Jude Henzy, MA
Allison Herens, LSW
Jeffrey Hom, MD, MPH
Suku John, PhD
Lora Magaldi, MS
Arlene Malcolm-Bell, PhD
Pete McCauley, JD, MSW
Danielle McCoy, MEd
Mike O'Brien
Caitlynn Quinn, BA
David Reiss
Sarah Robbins
Kate Sandy, LCSW
Samantha Swerdloff, MCRP
Maria Tate, BA
Renee Turchi, MD, MPH, FAAP
Lori Walsh
Steveanna Wynn





Philadelphia Program Participants (continued)

PHILADELPHIA COLLEGE OF OSTEOPATHIC MEDICINE

Program Staff and Faculty

Denise Curran, MS, *Program Director*
Meshonea Fox
Pat Lannutti, DO

Academic Preceptors

Denise Curran, MS
Meshonea Fox
Pat Lannutti, DO
Cathy Y. Poon, PharmD, FPPAG, FCPP

Community Preceptors

Lakisha Bullock
Rebecca Dhondt
Sister Barbara Giehl
Cassandra Green
Zahraa Greenidge
Amanda Johnson, BS
Lidis Lugo
Dagmar Mitchell, MS
Jacquie Patterson, MPA
Helen Rayon
Jaclynn Ries, MS
Karen Rouse, MSW
Sierra Savage, MAHS
Sister Betty Scanlon, MBA
Tiffany Waters, MEd
Mark Weber, BS
Steveanna Wynn
Kate Zmich

TEMPLE UNIVERSITY

Program Staff and Faculty

Tariem A. Burroughs, MSODL, MSeDEE,
Program Director

Academic Preceptors

Nora Jones, PhD
Providenza Rocco, JD, MSW, MBE

Community Preceptors

Bahiyah Clark
Kelly Devlin, MSW
Kaiya Harris
Josh Klaris
Doris Philips
Charmaine Sudler-Milligan
Kevin Weber
Candace Wegner
Se'mona Williams
LaToya Winkfield

THOMAS JEFFERSON UNIVERSITY

Program Staff and Faculty

Maria Hervada-Page, MSS, *Program Director*
R. Patrick McManus Jr., MD
George P. Valko, MD

Academic Preceptors

Rickie Brawer, PhD, MPH
Susan Egger, PhD, MSN, RN
Rosemary Frasso, PhD, CPH
Maria Hervada-Page, MSS
Caryn Johnson, MS, OTR/L, FAOTA
James Plumb, MD, MPH
Ryan Schroeder, MD
Lara Weinstein, MD

My experiences with this internship have fueled my desire to work more closely with the community. Before college, I only envisioned myself working in a hospital. Temple University and BTG have shown me the significance of community-engaged practice and the many ways in which education is enriched by application.

Sarah Dawson

Temple University
School of Nursing

I cannot overstate the power and impact of this wonderful program. I felt honored to guide our future professionals as they negotiated their way through serving communities, which many of them had never encountered. BTG builds the beloved community to which so many of us aspire. [It] brings together people whose paths might otherwise never cross, allowing us to each see the humanity in the other.

Jude Henzy

Director of Education
Legacy Youth Tennis & Education
Community Preceptor

I have been challenged, I have learned and I have grown, and I am truly grateful for this program. Even though I knew it would be a good experience, seeing, hearing and just experiencing things firsthand have ignited a stronger desire within me to be a better health care professional and just overall better human being that understands what it means to be a community member.

Ashley Roberts

University of Pennsylvania
School of Dental Medicine

Philadelphia Program Participants (continued)

Community Preceptors

Kate Baumgardner, MSW
Mary Ellen Bolden, BSW
Barbara Coleman
Mario Cruz Jr., MD
Amanda DeVilliers, MS
Andrew Gudzelak Jr., MS
Patty Inacker, LCSM, MBA
Keevon Johnson, BS
Elizabeth C. Kahn, MA, LAC
Aly Keefer, MS
Katherine Kinsey, PhD, RN, FAAN
Christina Kubica
Lourdes Perez Lopez, BSW
Ariel MacNeill
Lora Magaldi, MS
Shauntay Murray, MS, CLC
Julie Nelson, BS
Edna Reddick
Misty Sparks
Lorraine Thomas
Matt Tice, LCSW
Noelle Warford, LSW, MSW
Barbara Willis-Powell

Peter F. Cronholm, MD, MSCE
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Bridget McCormick, BS
Ann L. O'Sullivan, PhD, FAAN, CPNP
Anthony L. Rostain, MD, MA
Brittany Watson, MS, VMD, PhD, DACVPM
Lucy Wolf Tuton, PhD
Brian Work, MD

Academic Preceptors

Robin Canada, MD
Joel Fein, MD, MPH
Zvi D. Gellis, PhD
Joan I. Gluch, PhD, RDH, PHDHP
Jennifer Joyce, MD
Chén C. Kenyon, MD, MSHP
Margaret Lowenstein, MD, MPhil
Priscilla Mpasi, MD
Ann L. O'Sullivan, PhD, FAAN, CPNP
Chris Renjilian, MD
Marisa Rogers, MD, MPH, FACP
Anthony L. Rostain, MD, MA
Rachael Truchil, MD, MPH
Brittany Watson, MS, VMD, PhD, DACVPM

Stephen Brown
Rona Buchalter, PhD
Kim Chiaramonte, MSS
Marjorie Dejoie-Brewer, MD
Amy Eckendorf
Timene Farlow, MSW
Megan Finley
Sara' Fleming-Donley, BS, NDTR
Jade Flora-Holmquist
Chris Geraghty
Ty Holmberg
Patty Inacker, LCSM, MBA
Elizabeth C. Kahn, MA, LAC
Colleen McCauley, RN, BSN, MPH
Khadijah Muhammad, MEd, MSW
Shauntay Murray, MS, CLC
Farrah Parkes
Caitlynn Quinn, BA
Helen Rayon
Edna Reddick
David Reiss
Clayton Ruley, MSS, MLSP
Anthony Singleton
Lorraine Thomas
Alexandra Wolkoff
Steveanna Wynn

UNIVERSITY OF PENNSYLVANIA

Program Staff and Faculty

Ellen Martinak, MS, *Program Director*
Louis M. Bell Jr., MD

Community Preceptors

Chip Alfred
Kent Bream, MD
Nikki Bromberg, MSW





Bridging the Gaps 2018 Photo Contest Winner

The city of Philadelphia has so much to offer but so many members of this community go underserved. This summer has inspired me to continue to be involved in the underserved populations in Philadelphia, confront my own personal biases, and keep learning from my peers/clients in future fieldworks as well as in life ... I am grateful that BTG has shown [me] and future health care providers the “gaps” and what we can do to fill them.

Jaclyn Heineman

Jefferson College of Rehabilitation Services
Department of Occupational Therapy
Thomas Jefferson University

Philadelphia Community Partners

Aquinas Center
Beckett Life Center
Bethesda Project, My Brother's House
Cancer Support Community of Greater Philadelphia
CARIE (Center for Advocacy for the Rights & Interests of the Elderly)
Centro Nueva Creación, Goodlands Camp
Community Center at Visitation
Community Learning Center
Covenant House Pennsylvania
Depaul House
District 1199C Training and Upgrading Fund
East Park Revitalization Alliance
EducationWorks
Farm at Bartram's Garden, Sankofa
Francis J. Myers Recreation Center
Gaudenzia, Inc. People with Hope
Hall Mercer
Health Federation
HERO
HIAS and Council Migration Services of Philadelphia
Intercommunity Action, Inc., Journey's Way
LCFS West Philadelphia Senior Center
Legacy Youth Tennis and Education
Lenfest/KSOM Camp
Lutheran Settlement House, Senior Center
Maternity Care Coalition, Cribs for Kids
Mazzoni Center
Mercy Hospice
Mercy Neighborhood Ministries

Nationalities Service Center, Health Outreach
North Light Community Center
Northeast Older Adult Center
Northern Children's Services
Nurse-Family Partnership and Mabel Morris Family Home
Pathways to Housing, PA
People's Emergency Center
Philadelphia City Rowing
Philadelphia Department of Public Health, Opioid Risk Reduction Program
Philadelphia Department of Public Health, Patient Assistance Program
Philadelphia FIGHT
Philadelphia FIGHT, C a Difference
Philadelphia Futures
Philadelphia Juvenile Justice Services Center
Philadelphia Senior Center, NewCourtland Network
Prevention Point Philadelphia
Public Citizens for Children and Youth (PCCY)
Puentes de Salud, Puentes Hacia el Futuro
Salvation Army, Red Shield Family Residence
Sayre Health Center,
Dr. Bennett L. Johnson Center
SHARE Food Program, Inc.
Sickle Cell Disease Association: Philadelphia/Delaware Valley Chapter (SCDAA/PDVC)

Smith Memorial Playground & Playhouse
Southwest Community Development Corporation, Patterson School
Spring Garden Academy
St. Christopher's Hospital for Children, Center for Children and Youth with Special Health Care Needs (CCYSHCN)
St. Christopher's Hospital for Children, Center for the Urban Child (CUC)
Starfinder Foundation
Temple University, Upward Bound
To Our Children's Future With Health, Bethune
Turning Points for Children, Community Umbrella Agency 9
Turning Points for Children, Food and Wellness Network (FAWN)
Unitarian Universalist House, Outreach Program
Urban Tree Connection
Veterans Multi-Service Center, The Perimeter Village of Arts and Humanities
Women Against Abuse, Emergency Shelter, Children's Program
WorkReady
Youth Emergency Service

While I believe the active environment we have built with the clients and staff at our site is sustainable, I know my change in perspective is permanent. From a health care perspective, I have come to appreciate how essential respectful communication is, and I have developed skills which are applicable in a broad sense to the doctor-patient relationship.

Katherine Wright
Lake Erie College of
Osteopathic Medicine



EHCA, Inc. has had the good fortune to be able to participate in the BTG program for the past several years. BTG is an invaluable program, particularly in terms of exposing the students to the markedly medically underserved population of individuals with intellectual disabilities. We wish to thank LECOM for allowing us the opportunity to benefit from this remarkable program.

Stephanie Wincik, RN, CDDN
Assistant Director of Nursing
Erie Homes for Children and Adults (EHCA)
BTG Community Preceptor



Lake Erie College of Osteopathic Medicine

Students/Projects/Sites: 21 students worked on 15 projects at 16 community sites in Erie, Pennsylvania.

Professional Discipline: Medicine.

Service Days: Students provided 567 days of health-related service.

Student Activities:* Health-related client education, oral health activities, planning health activities, community social activities, research on health issues, client interviews, community outreach, development and administration of surveys, direct service delivery, linking clients with health resources.

Community Health Issues:* Diet and nutrition, oral health, exercise, mental health, physical disability, access to health care, cardiovascular health, diabetes, personal hygiene, obesity.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty

Leah Labranche, MSc, *Program Director*
Walter Hu
Maricely Reyes-Cruz

Academic Preceptors

Erika Allen, PhD
Nancy Carty, PhD
Colleen Cole-Jeffrey, PhD
Alice Hudder, PhD
Molly Johannessen, PhD, MSc, MMedEd
Heather Jones, PhD, MMedEd
Christine Kell, PhD
Christopher Keller, PhD, CPH
Randy J. Kulesza Jr., PhD
Leah Labranche, MSc
Jack R. Lee, PhD
Kyle Scully, PhD

Community Preceptors

Martin Aciri, MA, CRC
Judy Bekeney, RN, BSN
Stephanie Garcia
Kathy Hull
Beverly Lasher, RN
Barbara Lewis, RN
Amanda Lis, BSW
Michele Maughn, BSN

Stephanie Milhisler
Sholin Montgomery, NHA
Roxanne Perales, BSW
Kaitlynn Prozan, RN, BSN
Tessa Ryker
Carla Storrs, LSW
Kim Whelan, MS
Stephanie Wincik, RN
Diana Zenewicz, RN

Community Partners

Barber National Institute, Barber National Institute Headquarters
Brevillier Village
Erie Homes for Children and Adults
Erie VA Medical Center
Housing and Neighbourhood Development Service (HANDS), St. Joseph's Apartments/Villa Maria Apartments
Healthcare for the Homeless Partnerships
LECOM Nursing and Rehabilitation Center
LECOM Senior Living Center
LifeWorks Erie
Mercy Center for Women
Mercy Hilltop Center
Millcreek Community Hospital
SafeNet
Voices for Independence
YMCA Kids Club, Erie Heights/Pineview

Lehigh Valley Health Network

Students/Projects/Sites: 5 students worked on 3 projects at 3 community sites in Allentown, Pennsylvania.

Professional Disciplines: Nursing, physician assistant, social work.

Service Days: Students provided 129 days of health-related service.

Participating Institutions: DeSales University, Moravian College, Marywood University.

Student Activities:* Community outreach, health-related client education, planning health activities, teaching living skills, assessing community resources, development or administration of surveys, oral health activities, advocacy activities, health screenings, job counseling, literacy activities, client interviews, community social activities, research on health issues.

Community Health Issues:* Access to health care, cardiovascular health, child care, diet and nutrition, homelessness, poverty, race/ethnicity, exercise, immigrant issues, transportation, asthma, cultural beliefs/practices, HIV, oral health, personal hygiene, sexually transmitted diseases, violence, budgeting and personal finances, communication (language/literacy), computer literacy, mental health, substance abuse.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty

Mary Ellen Miller, PhD, RN, APHN-BC,
Program Director

Cathy Coyne, PhD, MPH

Margaret Hadinger, EdD, MS, ACC

Abby Letcher, MD

Lisette Ortiz, BBA

Academic Preceptors

Mary Ellen Miller, PhD, RN, APHN-BC

Community Preceptors

Tina Amato, MS, RD, LDN

Megan Barker

Hasshan Batts, DHSc, MSW

Kristine Blasco

Nancy Ruiz

Anthony Stroebe, MEd

Andrea Wilson

Community Partners

Alliance Hall Summer Camp

Casa Guadalupe Summer Camp

Lehigh Valley Health Network Aids

Activity Office

The Sixth Street Shelter



I was excited to be able to work with and positively impact a community ... however, I did not anticipate how much I was impacted by that community as well ... I'm also grateful for the opportunity to have learned more about the social aspects of health. I hope to continue to build on and integrate these aspects of public health education in my future ... with each client or patient.

Jessica Salib

Moravian College
School of Nursing

These past seven weeks have been a fully enriching experience to study the cause and effects of homelessness ... [on] families and children. I have gained a greater understanding of the strengths and financial challenges for a nonprofit organization ... and have become fully committed to advocating for change to promote the need for affordable housing. The resiliency of the families ... inspired me as a professional in social work, and I will remember their stories of hope as I move forward.

Amanda Loper

Marywood University
School of Social Work





Any program that empowers students and community members with knowledge and resources to better their health and quality of life will continue to better the community at large. We look forward to continuing our partnership with the BTG program to move towards eliminating health disparities in our community.

Yvette Molina
Director of Community Services
Elijah's Promise
BTG Community Preceptor

I learned about many of the barriers that underserved populations face in their attempt to lead healthy lives. I also had the opportunity to interact with many different health professionals to troubleshoot solutions to combat these barriers. As such, I hope to use these lessons as a future public health educator to develop creative ideas to advance community outreach and overall public health.

Samantha Young
Rutgers University
School of Public Health

Rutgers, The State University of New Jersey

Students/Projects/Sites: 14 students worked on 7 projects at 7 community sites in Camden, New Brunswick, Elizabeth, Edison and Somerville, New Jersey.

Professional Disciplines: Medicine, pharmacy, physician assistant, public health.

Service Days: Students provided 390 days of health-related service.

Student Activities:* Development or administration of surveys, health-related client education, planning health activities, oral health activities, research on health issues, community social activities, assessing community resources, client interviews, community outreach, evaluation of existing programs, linking clients with health resources, teaching living skills, health status tracking, social service intervention, advocacy activities.

Community Health Issues:* Diet and nutrition, exercise, mental health, oral health, access to health care, obesity, personal hygiene, cardiovascular health, diabetes, substance abuse, insurance/social services, communication (language/literacy), cultural beliefs and practices, poverty, race/ethnicity.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty

Bernadette West, PhD, *Program Director*

Academic Preceptors

Rhina A. Acevedo, MD
Linda Boyd, DO
Mary Bridgeman, PharmD, BCPS, BCGP
Thea Cogan-Drew, PA-C
Frank Giannelli, MS, PA-C
Irina Grafova, PhD
Bernadette Hohl, PhD
Susan Lui
Megan E. Maroney, PharmD, BCPP
Betsy Mathew, MD
Anita Siu, PharmD, BCPPS
Mary L. Wagner, PharmD, MS
Karen Wei-ru Lin, MD

Community Preceptors

Douglas Bishop, MD
Ileen Bradley
Debra Brown-Ford
Karen Z. Kowalski, MPH, OTR
Melissa Mascolo, MA
Yvette Molina
Hilary Stevens, MD
Michael Swerdlow, PhD, FACHE
Siomara Wedderburn, MSW

Community Partners

Amandla Crossing
Bridgeway Rehabilitation Services
Damon House Inc.
Elijah's Promise
The Arc of Somerset
Urban Promise
Zufall Health Center





University of Pittsburgh

Students/Projects/Sites: 13 students worked on 6 projects at 6 community sites in Pittsburgh, Pennsylvania.

Professional Disciplines: Medicine, nursing, pharmacy, public health, education, social work.

Service Days: Students provided 390 days of health-related service.

Student Activities:* Client interviews, planning health activities, oral health activities, development or administration of surveys, linking clients with health resources, research on health issues, assessing community resources, community social activities, health-related client education, literacy activities, community outreach, evaluation of existing programs.

Community Health Issues:* Access to health care, child care, communication (language/literacy), oral health, poverty, mental health, diet and nutrition, exercise, homelessness, race/ethnicity, cultural beliefs and practices, transportation, violence.

*The information provided here reflects only those categories reported by 40% or more of students participating at this BTG program location.

Program Staff and Faculty

Thistle Elias, DrPH, MPA, *Program Director*
Joan Harvey, MD

Academic Preceptors

Todd Bear, PhD, MPH
Sharon Connor, PharmD
Iman Hassan, MD
Ann Mitchell, PHD, RN, AHN-BC, FIAAN, FAAN
Tracy Soska, PhD
Martha Ann Terry, PhD

Community Preceptors

Joy Cannon
Pam Dickinson, BS
Deborah Gallagher, MEd
Brandi Harrison, MS
Sharon Higginbotham, PhD

Dawn Nicholas MEd, MA
Mark Plassmeyer, MSW
Tamera Stafford
Brandon Ziats

Community Partners

Bethlehem Haven
Center of Life - Summer Camp
Community Human Services, Oakland
Council of Three Rivers American Indian Center (COTRAIC), Early Head Start and Greater Hazelwood Family Center
Gwen's Girls
Sojourner House, Inc. - MOMS

I saw a growth in myself through my time at the reflective sessions as well as being immersed into Clairton's embracing community. I knew that I would learn a lot through this internship, but I didn't realize that it would strengthen my desire for my future career in nursing so greatly.

Paige Warren

University of Pittsburgh
School of Nursing

I have learned that each individual's background ... forms part of their unique story. Working to understand this story is necessary to facilitate communication and build positive relationships. This internship has strengthened my leadership, critical thinking and, most importantly, interpersonal skills. I will continue to reflect on my experiences this summer to help me be a better physician for my future patients.

Katherine Martin

University of Pittsburgh
School of Medicine

The skills and knowledge I gained ... will be invaluable to my future career as a social worker and therapist. BTG inspired me to devote my life to working with underserved individuals. It gave me a fresh perspective on a wide range of issues and ... life-changing insights into public health and underserved and marginalized individuals.

Alex Kabusk

University of Pittsburgh
School of Social Work

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For More Information

Bridging the Gaps Program Office
Room 914 Blockley Hall
423 Guardian Drive
Philadelphia, PA 19104-6021
Phone: 215-898-4141
www.bridgingthegaps.info

Lucy Wolf Tuton, PhD
Executive Director

Ellen Martinak, MS
Associate Director

Bridget McCormick, BS
Program Coordinator

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